Library Instruction Mission Statement

The mission of the James E. Shepard Memorial Library’s Information Literacy Program at North Carolina Central University is to work with faculty and administration to prepare students to effectively and responsibly locate, evaluate, and use information across the curriculum and in lifelong learning.

Library Instruction Goal and Objectives

Goal: To increase professional and public awareness of the need for library instruction and information literacy. Provide expert assistance, instruction, and an innovative suite of user services.

Objectives:

- To enable students to determine the nature and extent of their information need.
- To train students to access needed information effectively and efficiently.
- To train students to critically evaluate information and its sources.
- To equip students with an understanding of economic, legal, and social issues surrounding information use, so that they may access and use information ethically and legally.

Types of Instruction

- Instructional Sessions
  - Orientation
    The aim of library orientation is to inform students about the services provided by the James E. Shepard Memorial Library and when, where and how these can be accessed. Basic information about the library’s resources and services are presented including general policies, the online catalog and electronic resources.
    - How to navigate the library’s webpage
    - Off Campus Access (Web VPN)
    - Search the Catalog and the TRLN Network
    - Print and Electronic Resources
    - Borrowing Services (Interlibrary Loan and TRLN Network)
    - Reference Assistance/One-on-One Instruction
    - Reserve Services
    - Photocopying Services
    - Point of Use Instruction
    - Other Resources and Services
    - Assessment (Before and After Instruction)
• NC Live
  o Research Strategies I
    ▪ Research Strategies I is recommended for students who have had a basic introduction to the library and are now getting ready to tackle their first research paper.
      • Journal Finder
      • Electronic Databases
      • Boolean Operators
      • Internet/Search Engines
      • Google Scholar
      • Evaluating Web Sites
      • NC Live
  o Research Strategies II
    ▪ Research Strategies II is designed to assist students in understanding how to start their research paper, documentation, primary and secondary resources, and plagiarism. The beginning steps of topic development to evaluation of the final product are discussed.
      • Developing the topic
      • Identifying sources
      • Documentation
      • Literature Reviews
      • Primary and Secondary Research
      • Scholarly vs. Popular Periodicals
      • Plagiarism
  o Subject Specific and Advance Instruction/Graduate
    ▪ Subject specific/graduate instruction is available upon request and includes discussion of the professional literature within a specific discipline, print and online. This session also deals with specific tools that helpful for upper level research, e.g. graduate students and faculty and staff, and often advance juniors and seniors
      • Bibliographic Software (Endnote and RefWork)
      • Alerting Services and RSS Feed
      • Web of Science
      • Dissertation and Thesis Online
      • Archives and In-House Theses
      • Cabell’s Directory (Educational Publishing)
      • Advanced search strategies for electronic databases