

PROGRAM OBJECTIVES

- Foster and provide a sound intellectual, physical, social and emotional environment for middle school children in diverse cultural contexts;
- Comprehend the physical, cognitive, social and emotional growth patterns of middle school children and correlate these needs to teaching practices within diverse classroom environments;
- Design and implement curriculum, learning strategies, and instructional plans developmentally appropriate to the needs of all learners in integrated classroom programs;
- Demonstrate the ability to integrate theory and practice in the middle school classroom serving as a facilitator of learning, a counselor, a team member, a communicator and interpreter, a liaison within the community, and a member of the profession; and
- Employ relevant information and research, infuse technology, and obtain the knowledge and skills to work creatively in developmentally appropriate middle school programs in language arts, mathematics, science, and social studies.

"Preparing Educators for Diverse Cultural Contexts"



**NORTH
CAROLINA
CENTRAL
UNIVERSITY**
FOUNDED 1910

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North Carolina
Central University

Middle Grades Education



James E. Shepard, Founder

PROGRAM DESCRIPTION

The Middle Grades Education Program in the School of Education at North Carolina Central University prepares teacher education candidates to provide exemplary instructional programs for all public school students in diverse cultural and educational environments. The teacher candidates in our program blend course work and field experiences in our partnership networks to develop the essential knowledge and skills that will lead to exemplary practice and success on licensure exams.

Our program is unique in that the teacher candidates are quite diverse in terms of many dimensions, including (but not limited to) age, gender, ethnicity, work experiences, and teaching experiences.



PROGRAM CLASSIFICATION

Traditional First-Degree Students are those who are seeking a first bachelor's degree in Middle Grades Education. They must complete the General Education Curriculum (GEC) program, make grades of C or better in the three English requirements (ENG 1110, 1210, 1250), pass the PRAXIS I*, and have a minimum overall 2.5 GPA to be formally admitted into the Teacher Education Program.

Second-Degree Students are those who have a bachelor's degree in another area and want to become licensed to teach in the area of Middle Grades Education. Second-degree students apply through Undergraduate Admissions. Their transcripts are first evaluated by Admissions and then by the program coordinator to determine the specific program of study leading to a second-degree and licensure. For second-degree students, GEC requirements are automatically fulfilled.

*Alternatives: SAT scores of 1100 or above (550 on Verbal or Quantitative will exempt candidates from some tests requirements), or a minimum ACT composite score of 24.

Licensure-Only Students are those who hold a bachelor's degree, a license in another teaching area or who hold an advanced degree (master's or doctorate). Those who think they are eligible for this classification should contact the Office of Alternative Licensure Programs. Licensure-only students will submit copies of their current license and official transcripts from all previous institutions. An individual program will be developed based on a transcript evaluation.

MIDDLE GRADES EDUCATION COURSES

Professional Studies

- EDU 2800: Instructional Technology (3)
- EDU 3000: Educational Psychology (3)
- EDU 3010: Human Growth & Development (3)
- EDU 3030: Diversity Pedagogy & Social Change (3)
- EDU 3120: Inclusive Teaching Students w/ Special Needs (3)
- EDU 3150: Instructional Planning (3)
- EDU 3170: Assessment of Learning (3)

Specialty Courses

- EDU 3800 The Middle School
- EDU 4010 Reading in Content Areas
- EDU 3810 Language Arts Social Studies Methods
- EDU 3820 Mathematics/Science Methods
- EDU 4107 & 4207: Student Teaching & Seminar (12)

Middle Grades Education Concentrations

- Language Arts
- Mathematics
- Science
- Social Studies