

COURSE SEQUENCE

The courses for Reading Add-on licensure area include:

Gateway 1:

- EDU 3310: Foundations in Literacy Assessment (3)
- EDU 3400: Language Arts Instruction (3)
- EDU 3410: Principles of Teaching Reading K-6 (3)

Gateway 2:

- EDU 4010: Reading in the Content Areas (3)
- EDU 4020: ESL/Second Language Literacy (3)
- EDU 4950: Adolescent Literature (3)
- LSIS 4505: Children's Literature or (3)

Gateway 3: (Fall only)

- EDU 4030: Literacy Assess/Intervention (3)
- EDU 4040: Practicum in Lit. Assess/Interv. (4)



"Preparing Educators for Diverse Cultural Contexts"



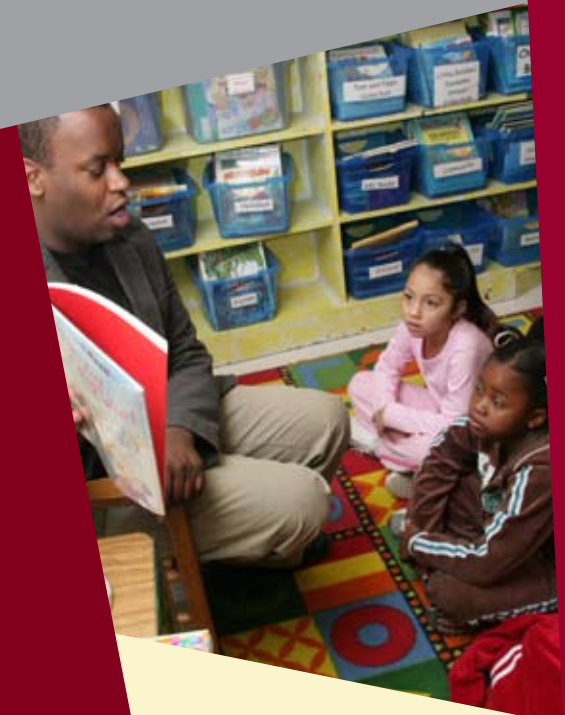
**NORTH
CAROLINA
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FOUNDED 1910

NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF EDUCATION

712 Cecil Street
Durham, NC 27707
TEL: 919.530.6466
www.nccu.edu/soe

North Carolina
Central University

Reading Add-On Licensure Program



James E. Shepard, Founder

PROGRAM OVERVIEW

The Reading Add-on Licensure Program meets North Carolina Department of Public Instruction (NCDPI) standards and guidelines for an add-on license in Reading. This means that candidates must already hold a license in another teaching area, or are already formally admitted to the Teacher Education Program working on another license, to be eligible for Reading Add-on licensure.

The Reading Program is a rigorous and relevant 25-credit hour program (8 courses). Courses must be taken in sequence. As an add-on licensure area, candidates may have already met some of the competencies. Therefore, courses may be waived based on a transcript review and appropriate documentation.



PROGRAM GOALS

- Understands the characteristics, assessment, and identification of students with literacy challenges
- Understands the literacy demands the processes and skills required in various subjects across the curriculum for both first and second language learners
- Designs and implements lessons to increase reading ability (e.g., vocabulary development, comprehension, etc.) using research-based strategies
- Designs and implements research-based literacy strategies to increase learning in subject areas
- Designs and implements lessons that support the literacy needs of diverse learners, particularly second language learners
- Evaluates the effectiveness of literacy programs, instructional models and developmental strategies
- Understands the impact of program design on success, self-esteem and learning across the curriculum

GUIDELINES

- Provide letter of interest in pursuing Reading licensure;
- Documentation of licensure in another teaching area or of admission to the Teacher Education Program seeking licensure in another area;
- Transcripts for previous degrees or degree in progress
- Course descriptions from previous institutions, upon request
- Your transcript will be evaluated for equivalent course work, relevant experiences will be considered, and a program of study developed

Add-on licensure candidates must provide a letter of interest in pursuing licensure; documentation of clear licensure in another teaching area; and transcripts for previous institutions may be requested as well. Transcripts will be evaluated for equivalent course work and relevant experiences and a program of study will be developed.

To apply, contact:

NCCU School of Education
Office of Alternative Licensure Programs
712 Cecil Street
Durham, NC 27707
919-530-7790