

PROGRAM OBJECTIVES

Birth-Kindergarten Certification has become a requirement for employment in many early childhood education arenas. This certification qualifies individuals to work in the following settings:

- Teachers in preschool/kindergarten programs in public and private schools;
- Directors and curriculum specialists in military, Head Start, and campus child care programs; and
- Family specialists and resource and referral agents for local departments of social services and departments of child development.

With further training and education, this certification may lead to positions as:

- Trainers, researchers and instructors at community colleges and universities; and
- Advocates for government and state agencies.

Numerous employment possibilities are available for well-trained individuals who are committed to improving the lives and education of children and families. Contact the NCCU birth-kindergarten teacher education coordinator for more information.

"Preparing Educators for Diverse Cultural Contexts"



**NORTH
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NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF EDUCATION

712 Cecil Street
Durham, NC 27707
TEL: 919.530.6466
or 919.530.6477
www.nccu.edu/soe

North Carolina
Central University

Birth-Kindergarten Education



James E. Shepard, Founder

PROGRAM DESCRIPTION

The Birth-Kindergarten Education Program, a collaboration between the College of Social and Behavioral Sciences, the School of Education and the Department of Human Sciences at North Carolina Central University, prepares teachers to provide high-level instructional programs for young children in diverse cultural and educational environments. The teacher candidates in our program blend course work and field experiences to develop the essential knowledge and skills that will lead to exemplary practice and success on the licensure exams.

The Birth-Kindergarten Teacher Education Program is a four-year program of study leading to a bachelor of science degree and opportunity for state licensure. This program prepares students to work professionally with children from birth through kindergarten who are both typically developing and those who are at-risk for or diagnosed with a disability. Students in this field of study become competent in the foundations and theories related to child development and early childhood education, creating learning environments that foster children's development. Candidates will learn to select materials, use appropriate teaching methods, incorporate technology into the curriculum, establish an unbiased, multi-cultural classroom environment, and involve families in their children's education.

PROGRAM CLASSIFICATION

Traditional First-Degree Students are those who are seeking a first bachelor's degree in Birth-Kindergarten Education. They must complete the General Education Curriculum (GEC) program, make grades of C or better in the three English requirements (ENG 1110, 1210, 1250), pass the PRAXIS I*, and have a minimum overall 2.5 GPA to be formally admitted to the Teacher Education Program.

Second-Degree Students are those who have a bachelor's degree in another area and want to become licensed to teach in the area of Birth-Kindergarten. Second-degree students apply through Undergraduate Admissions. Their transcripts are first evaluated by Admissions and then by the program coordinator to determine the specific program of study leading to a second-degree and licensure. For second-degree students, GEC requirements are automatically fulfilled.

*Alternatives: SAT scores of 1100 or above (550 on Verbal or Quantitative will exempt candidates from some tests requirements) or a minimum ACT composite score of 24.

Licensure-Only Students are those who hold a bachelor's degree, a license in another teaching area or who hold an advanced degree (master's or doctorate). Those who think they are eligible for this classification should contact the Office of Alternative Licensure Programs. Licensure-only students will submit copies of their current license and official transcripts from all previous institutions. An individual program will be developed based on a transcript evaluation.

BIRTH-KINDERGARTEN EDUCATION COURSES

EDU 2800 Classroom Utilization of Instruct. Tech.
EDU 3000 Intro. to Ed. Psy.
FCSC 3020 Ed. Foundations
FOOD 2300 Nutrition and Health Promotion
FCSC 1000 Intro. to Family and Consumer Sciences
FCSC 2810 Intro. to Ed. of the Young Child
FCSC 2900 Prenatal, Infant and Toddler Dev.
FCSC 2910 Typ/Atyp. Preschool Development
FCSC 3600 Guiding Behavior in Young Children
FCSC 3620 Infant & Toddler Program Dev.
FCSC 3621 Practicum w/ Infants and Toddlers
FCSC 3630 Preschool Program Dev.
FCSC 3631 Practicum Preschoolers & Kindergartners
FCSC 3640 Assess. & Eval. in Early Childhood
FCSC 3650 Language & Lit. in Early Childhood
FCSC 4200 Individual and Family Systems
FCSC 4900 Senior Seminar in Human Sciences
FCSC 4930 Readings & Research in Early Childhood
FCSC 4940 Families, Professionals and Community
FCSC 4941 Practicum with Families, Professionals
FCSC 4990 Directed Teaching in Early Childhood