

PROGRAM OBJECTIVES

- To foster and provide a sound intellectual, physical, social and emotional environment for elementary school children in diverse cultural contexts;
- To incorporate knowledge of the physical, cognitive, social, and emotional growth patterns of elementary school aged children in the development of teaching practices;
- To design and implement curricula, learning strategies, and instructional plans that are developmentally appropriate to the needs of all learners in diverse and integrated classroom programs;
- To demonstrate the ability to integrate theory and practice in the elementary school classroom serving as a facilitator of learning, a counselor, a team member, a communicator and interpreter, a liaison within the community, and a member of the profession; and
- To employ relevant information and research, infuse technology, and obtain the knowledge and skills to work creatively in developmentally appropriate elementary school programs emphasizing communications, mathematics, science, social studies, the arts, and healthful living.

"Preparing Educators for Diverse Cultural Contexts"



Elementary Education



NORTH
CAROLINA
CENTRAL
UNIVERSITY
FOUNDED 1910

NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF EDUCATION

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James E. Shepard, Founder

PROGRAM DESCRIPTION

The Elementary Education Program in the School of Education at North Carolina Central University prepares elementary classroom teachers to provide exemplary instructional programs for all public school students in diverse cultural and educational environments. The teacher candidates in our program blend course work and field experiences in our partnership network to develop the essential knowledge and skills that will lead to exemplary practice and success on the licensure exams.

Our program is unique in that the teacher candidates are quite diverse in terms of many dimensions, including (but not limited to) age, gender, ethnicity, work experiences, and teaching experiences.



PROGRAM CLASSIFICATION

Traditional First-Degree Students are those who are seeking a first bachelor's degree in Elementary Education. They must complete the General Education Curriculum (GEC) program, make grades of C or better in the three English requirements (ENG 1110, 1210, 1250), pass the PRAXIS I*, and have a minimum overall 2.5 GPA to be formally admitted to the Teacher Education Program.

Second-Degree Students are those who have a bachelor's degree in another area and want to become licensed to teach in the area of Elementary Education. Second-degree students apply through Undergraduate Admissions. Their transcripts are first evaluated by Admissions and then by the program coordinator to determine the specific program of study leading to a second-degree and licensure. For second-degree students, GEC requirements are automatically fulfilled.

*Alternatives: SAT scores of 1100 or above (550 on Verbal or Quantitative will exempt candidates from some tests requirements) or a minimum ACT composite score of 24.

Licensure-Only Students are those who hold a bachelor's degree, a license in another teaching area or who hold an advanced degree (master's or doctorate). Those who think they are eligible for this classification should contact the Office of Alternative Licensure Programs. Licensure-only students will submit copies of their current license and official transcripts from all previous institutions. An individual program will be developed based on a transcript evaluation.

ELEMENTARY EDUCATION COURSES

Professional Studies

- EDU 2600: Orientation to Teaching (2)
- EDU 2800: Instructional Technology (3)
- EDU 3000: Educational Psychology (3)
- EDU 3010: Human Growth & Development (3)
- EDU 3030: Diversity, Pedagogy & Social Change (3)
- EDU 3120: Inclusive Teaching Students w/ Special Needs (3)
- EDU 3150: Instructional Planning (3)
- EDU 3170: Assessment of Learning (3)

Specialty Courses

- EDU 3180: Healthful Living in Elementary School (3)
- EDU 3210: Curriculum I (Art, Music, Drama) (3)
- EDU 3230: Teaching Social Studies (3)
- EDU 3310: Foundations of Assessment in Literacy (3)
- EDU 3400: Language Arts (3)
- EDU 3410: Teaching Reading (3)
- EDU 3520: Teaching Mathematics (3)
- EDU 3540: Integrated Science, Math, & Tech. (3)
- EDU 4108 & EDU 4208: Student Teaching & Seminar (12)