

PROGRAM OBJECTIVES

- To develop a substantial awareness and understanding of the English language, the nature of both the artistic and rhetorical performance in language, and the more representative historical examples of literary excellence;
- To formulate one's own philosophy of teaching based upon knowledge of the needs of the individual and the nature of learning;
- To strengthen skills in reading, writing, speaking, listening and viewing—the basic communication skills;
- To demonstrate the ability to develop English curricula, learning activities, and resources for English instruction in the secondary schools;
- To design and implement instructional plans appropriate to meet the needs of specific learners in diverse cultural contexts;
- To demonstrate teaching effectiveness through actual classroom practice; and
- To demonstrate a commitment to the English teaching profession and to education.

"Preparing Educators for Diverse Cultural Contexts"



English Education



NORTH
CAROLINA
CENTRAL
UNIVERSITY
FOUNDED 1910

NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF EDUCATION

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James E. Shepard, Founder

PROGRAM DESCRIPTION

The English Education Program, a collaboration between the College of Liberal Arts and the School of Education at North Carolina Central University, prepares English teachers to provide exemplary instructional programs for all public school students in diverse cultural and educational environments. The teacher candidates in our program blend course work and field experiences in our partnership network to develop the essential knowledge and skills that will lead to exemplary teaching and success for students in the classroom.

Our program is unique in that the teacher candidates are diverse in terms of many dimensions, including (but not limited to) age, gender, ethnicity, work experiences, and teaching experiences.



PROGRAM CLASSIFICATION

Traditional First-Degree Students are those who are seeking a first bachelor's degree in English Education. They must complete the General Education Curriculum (GEC) program, make grades of C or better in the three English requirements (ENG 1110, 1210, 1250), pass the PRAXIS I*, and have a minimum overall 2.5 GPA to be formally admitted to the Teacher Education Program.

Second-Degree Students are those who have a bachelor's degree in another area and want to become licensed to teach in the area of English Education. Second-degree students apply through Undergraduate Admissions. Their transcripts are first evaluated by Admissions and then by the program coordinator to determine the specific program of study leading to a second-degree and licensure. For second-degree students, GEC requirements are automatically fulfilled.

*Alternatives: SAT scores of 1100 or above (550 on Verbal or Quantitative will exempt candidates from some tests requirements) or a minimum ACT composite score of 24.

Licensure-Only Students are those who hold a bachelor's degree, a license in another teaching area or who hold an advanced degree (master's or doctorate). Those who think they are eligible for this classification should contact the Office of Alternative Licensure Programs. Licensure-only students will submit copies of their current license and official transcripts from all previous institutions. An individual program will be developed based on a transcript evaluation.

ENGLISH EDUCATION COURSES

Professional Studies

- EDU 2600: Orientation to Teaching (2)
- EDU 2800: Instructional Technology (3)
- EDU 3000: Educational Psychology (3)
- EDU 3010: Human Growth & Development (3)
- EDU 3030: Diversity, Pedagogy, & Social Change (3)
- EDU 3120: Inclusive Teaching of Students with Special Needs (3)
- EDU 3150: Instructional Planning (3)
- EDU 3170: Assessment of Learning (3)
- EDU 4010: Reading in the Content Areas (3)
- EDU 4020: ESL & Second Language Literacy (3)
- EDU 4109: Seminar Methods & Materials (3)
- EDU 4209: Directed Teaching - English (6-9)
- ENG 4900: Integrating Reading/Writing in the Secondary English Curriculum (3)

