

## COURSE SEQUENCE

The 28-credit hour program is as follows:

### Gateway 1- Spring

ENG 2115: Linguistics (3)

EDSH 5700: Speech and Language  
Development (3)

### Gateway 1- Summer

EDSH 5780: Bilingual Communication  
Development and Disorders (3)  
EDU 4060: Language and Culture (3)

### Gateway 2 - Fall

EDU 3310: Foundations in Literacy Assessment  
and Planning (3)

### Gateway 2 - Spring

EDU 3410: Principles of Teaching Reading  
K-6 (3)  
EDU 4010: Reading in the Content Areas (3)

### Gateway 3 - Fall

EDU 4020: English as a Second Language  
& Second Language Literacy (3)  
EDU 4070: ESL Practicum (4)

*"Preparing Educators for Diverse Cultural Contexts"*



**NORTH  
CAROLINA  
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UNIVERSITY**  
FOUNDED 1910

### **NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF EDUCATION**

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North Carolina  
Central University

## English as a Second Language Add-On Licensure Program



James E. Shepard, Founder

## PROGRAM OVERVIEW

The English as a Second Language (ESL) Add-On Licensure Program meets North Carolina Department of Public Instruction (NCDPI) standards and guidelines for an add-on license in ESL. This means that candidates must already hold a license in another teaching area, or are already formally admitted to the Teacher Education Program working on another license, to be eligible for ESL add-on licensure.

The ESL program is a rigorous and relevant 28-credit hour program in 3 gateways. Courses must be taken in sequence. The practicum requires 6 hours per week in a school working with ESL learners.



## PROGRAM GOALS

- Understand major concepts about culture, language, and identity, cultural conflicts in the classroom, and the challenges ESL students in the classroom
- Understand the impact of racism, stereotyping, and discrimination on learning
- Know and assess the typical and atypical language development for first and second language learners
- Understand the literacy demands & the skills required in various subjects across the curriculum for both English and ESL students
- Design and implement an ESL Program based on research-based strategies, as well as with knowledge of historical and legal precedents
- Evaluate the effectiveness of ESL program and instructional models and strategies used
- Understand the impact of program design on success, self-esteem and learning across the curriculum

## GUIDELINES

- Provide letter of interest in pursuing ESL licensure;
- Provide documentation of licensure in another teaching area or of admission to the Teacher Education Program seeking licensure in another area;
- Provide transcripts for previous degrees or degree in progress
- Provide courses descriptions from previous institutions, upon request
- Your transcript will be evaluated for equivalent course work; relevant experiences will be considered; and a program of study developed

Add-on licensure candidates must provide a letter of interest in pursuing licensure; documentation of clear licensure in another teaching area; and transcripts for previous institutions may be requested as well. Transcripts will be evaluated for equivalent course work and relevant experiences and a program of study will be developed.

To apply, contact:

NCCU School of Education  
Office of Alternative Licensure Programs  
712 Cecil Street  
Durham, NC 27707  
919-530-7790