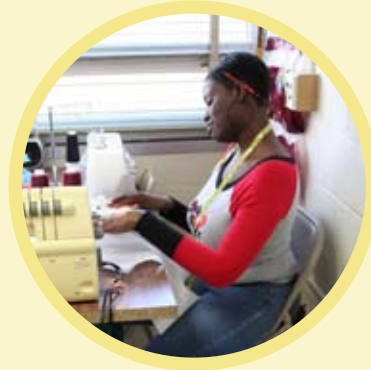


PROGRAM OBJECTIVES

- To formulate and communicate a philosophy based on family and consumer sciences and education research in the context of a contemporary society;
- To fulfill the professional role of the family and consumer sciences educator as a facilitator of learning, counselor, team member, communicator and interpreter, a liaison with the community, and a member of the profession;
- To analyze and evaluate social action that influences the well-being of individuals, family, and the community;
- To collect and analyze relevant information that has implications for a given family and consumer sciences program;
- To design and implement instructional plans appropriate to the needs of the learners;
- To utilize current research, evaluation techniques and varied methodologies for implementing the curriculum;
 - To work cooperatively with others interested in improving life for individuals and families; and
 - To encourage growth and development of students and faculty in achieving high levels of professional leadership.

"Preparing Educators for Diverse Cultural Contexts"



**NORTH
CAROLINA
CENTRAL
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FOUNDED 1910

NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF EDUCATION

712 Cecil Street
Durham, NC 27707
TEL: 919.530.6466
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North Carolina
Central University

Family & Consumer Sciences Education



James E. Shepard, Founder

PROGRAM DESCRIPTION

The Family & Consumer Sciences Education Program, a collaboration between the College of Social and Behavioral Sciences and the School of Education at North Carolina Central University, prepares family & consumer science education teachers to provide exemplary instructional programs for all public school students in diverse cultural and educational environments. The teacher candidates in our program blend course work and field experiences in our partnership network to develop the essential knowledge and skills that will lead to exemplary practice and success on the licensure exams.

Our program is unique in that the teacher candidates are quite diverse in terms of many dimensions, including (but not limited to) age, gender, ethnicity, work experiences, and teaching experiences.



PROGRAM CLASSIFICATION

Traditional First-Degree Students are those who are seeking a first bachelor's degree in Family and Consumer Sciences Education. They must complete the General Education Curriculum (GEC) program, make grades of C or better in the three English requirements (ENG 1110, 1210, 1250), pass the PRAXIS I*, and have a minimum overall 2.5 GPA to be formally admitted to the Teacher Education Program.

Second-Degree Students are those who have a bachelor's degree in another area and want to become licensed to teach in the area of Family and Consumer Sciences Education. Second-degree students apply through Undergraduate Admissions. Their transcripts are first evaluated by Admissions and then by the program coordinator to determine the specific program of study leading to a second-degree and licensure. For second-degree students, GEC requirements are automatically fulfilled.

*Alternatives: SAT scores of 1100 or above (550 on Verbal or Quantitative will exempt candidates from some tests requirements) or a minimum ACT composite score of 24.

Licensure-Only Students are those who hold a bachelor's degree, a license in another teaching area or who hold an advanced degree (master's or doctorate). Those who think they are eligible for this classification should contact the Office of Alternative Licensure Programs. Licensure-only students will submit copies of their current license and official transcripts from all previous institutions. An individual program will be developed based on a transcript evaluation.

FAMILY & CONSUMER SCIENCES EDUCATION COURSES

Professional Studies

- EDU 2800: Computer Utilization of Instructional Technologies (3)
- EDU 3000: Educational Psychology (3)
- EDU 3010: Human Growth & Development (3)
- EDU 3030: Diversity, Pedagogy and Social Change
- EDU 3150: Instructional Planning (3)
- EDU 3170: Assessment of Learning (3)
- EDU 4115 & EDU 4215: Student Teaching & Seminar (9)

Specialty Courses

- FCSC 1000: Intro to Family & Consumer Science
- FCSC 2000: Observation /Partic. In Voc Fam/ Cons Sci (3)
- FCSC 3900: Management Theories & Principles (4)
- FCSC 4100: Cooperative Education (3)
- FCSC 4110: Curriculum & Program Planning (3)
- FCSC 4200: Family & Social Systems (3)
- FCSC 4500: Economic Princ. of Consumer Practices (3)
- FCSC 4810: Perspectives on Teaching Exceptionalities and Diverse Learners
- FCSC 4900: Senior Seminar (3)
- FCSC 4910: Housing, Furnishings & Equipment (3)
- CHEM 1000: Physical Science Related to Chem. (3)
- PSY 2100: General Psychology (3)
- FOOD 2200: Into to Human Nutrition (3)
- FOOD 2310: Food Selection/Preparation/ Management (3)
- CLTX 2410: Apparel Construction & Management (3)
- CLTX 2510: Consumer Textiles (3)
- CLTX 3110: Textiles & Designs for Interiors (3)
- ART 2300: Basic Design (2)