

PROGRAM OBJECTIVES

In keeping with the mission of the university to provide a diverse educational and cultural environment that will encourage intellectual curiosity and enhance and develop academic and professional skills to benefit the local, national, and global communities; the Department of Modern Foreign Languages has set the following goals for its teacher education program:

- To prepare linguistically and pedagogically competent teachers of French and Spanish for any level at which they choose to teach;
- To provide for the acquisition of competencies required by accreditation agencies; and
- To acquire, develop, and maintain the materials and technology necessary to support the programs.

These goals are pursued through the implementation of the following program objectives:

- To adhere to strict admission procedures and requirements for applicants to the programs;
- To retain a qualified faculty of diverse expertise to deliver instruction in the programs;
- To offer range and depth in the areas of communication, civilization, and literature while remaining ever-conscious of the diversity of the Francophone and Hispanic cultures; and
- To provide experiences that will prepare and inspire students for further professional development and study in their chosen field.

“Preparing Educators for Diverse Cultural Contexts”



Modern Foreign Language Education



NORTH
CAROLINA
CENTRAL
UNIVERSITY
FOUNDED 1910

NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF EDUCATION

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James E. Shepard, Founder



PROGRAM CLASSIFICATION

Traditional First-Degree Students are those who are seeking a first bachelor's degree in Modern Foreign Language Education. They must complete the General Education Curriculum (GEC) program, make grades of C or better in the three English requirements (ENG 1110, 1210, 1250), pass the PRAXIS I*, and have a minimum overall 2.5 GPA to be formally admitted to the Teacher Education Program.

Second-Degree Students are those who have a bachelor's degree in another area and want to become licensed to teach in the area of Modern Foreign Language Education. Second-degree students apply through Undergraduate Admissions. Their transcripts are first evaluated by Admissions and then by the program coordinator to determine the specific program of study leading to a second-degree and licensure. For second-degree students, GEC requirements are automatically fulfilled.

*Alternatives: SAT scores of 1100 or above (550 on Verbal or Quantitative will exempt candidates from some tests requirements) or a minimum ACT composite score of 24.

Licensure-Only Students are those who hold a bachelor's degree, a license in another teaching area or who hold an advanced degree (master's or doctorate). Those who think they are eligible for this classification should contact the Office of Alternative Licensure Programs. Licensure-only students will submit copies of their current license and official transcripts from all previous institutions. An individual program will be developed based on a transcript evaluation.

MODERN FOREIGN LANGUAGE COURSES

Professional Studies

- EDU 2800: Computer Utilization of Instructional Technologies (3)
- EDU 3000: Educational Psychology (3)
- EDU 3010: Human Growth & Development (3)
- EDU 3030: Diversity Pedagogy & Social Change (3)
- EDU 3120: Inclusive Teaching/ Students With Special Needs (3)
- EDU 3150: Instructional Planning (3)
- EDU 3170: Assessment of Learning (3)
- EDU 4110: Methods in Modern Foreign Lang. (3)
- EDU 4111: Methods or EDU 4950 Special Topics

Specialty Courses

FRENCH

- 2200 Intermediate II
- 2300 Francophone Lit.
- 3000 Applied Phonetics
- 3080 Syntax & Composition
- 3100 Oral/Written Expression I
- 3110 History & Civilization
- 4110 Adv. Gram./Comp.
- 4200 Oral/Written Expression II
- 4210 Surv. of French Lit.

EDU 4210 Directed Teaching- Modern Foreign Language (Students Teaching)

- 4220 Surv. of Francophone Lit.
- 4800 Senior Seminar French Electiv

SPANISH

- Intermediate II
- Hispanic Literature (no SPAN 3000 *)
- Syntax & Comp.
- Oral/Written I
- Spanish C/Civ.**
- Adv. Gram./Comp.
- Oral/Writ. Exp. II
- Surv. of Latin-American Lit.I
- Surv. of Latin-Ameri. Lit. II
- Senior Seminar Spanish Elective

* SPAN 3210, 3220, or 3300 Survey of Spanish Lit. to 1700, from 1700, or Intro to African-Hispanic Lit.

**or SPAN 3120 Latin-American Culture/Civilization